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Communicating Science

Scientists convey information in three ways:

- Language/Grammar
- Mathematics
- Demonstration/Experimentation

How do we get students to speak "Science"?

- A. Multiple Choice Questions
- B. Fill-in-the-Blank Questions
- C. True/False Questions (If false, correct the statement)
- D. All of the Above
- E. None of the Above

Formative Assessment

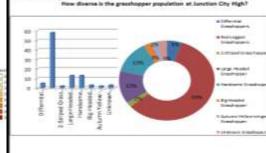
RallyRobin/RallyTable

Grasshopper Diversity on the RAD Prairie

Class Quizzes

Authentic Assessment Open-Inquiry research projects

Objectives: a construction in a particle construction in the factor of the construction of the constructio



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Methods:

(1) The Control of Control of

Results



Conclusions/Summary:

No. of Concession, Name of Strategy of Str

- THE REPORT OF A REAL PROPERTY AND A REAL PROPERTY.
- The trajectory as Activation Street gas ing Photos

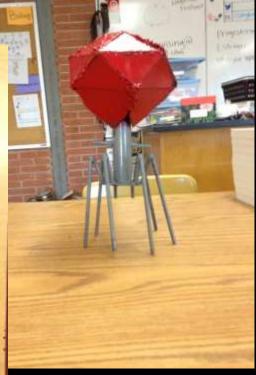




20% Time Project







Single Question Group Exam

- Based on an experiment in game theory by UCLA professor Peter Nonacs
- Exam must be:
 - Open-ended
 - Difficult (almost impossibly so)
 - Free of most normal test restrictions



REFLECTION/HIVEMIND TIME: What questions do we have?

What have you tried with your students that worked? Or didn't...

Are there any collaboration opportunities available?

Did you get what you expected/wanted from this session?